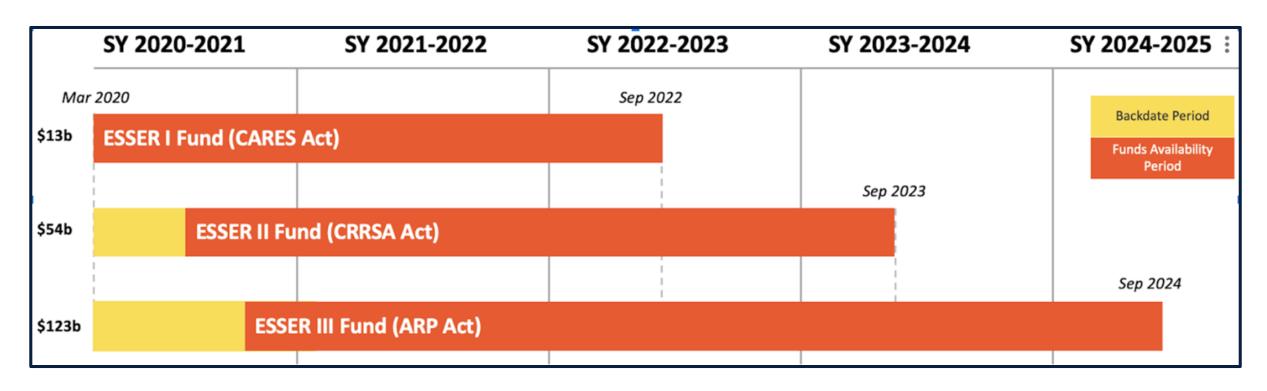
ARP ESSER

Teaching & Learning Division

November 4, 2021



ESSER Funds Comparison (National Data)



OCPS Allocation: ESSER I: \$55,446,694 ESSER II: \$244,651,865 ESSER III: \$550,019,660

- Any Activity Authorized By:
- ✓ Elementary and Secondary Education Act of 1965
- ✓ Individuals with Disabilities Education Act
- ✓ Adult Education and Family Literacy Act
- ✓ Carl D. Perkins Career and Technical Education Act of 2006
- Activities That Address:
- ✓ Coordination of preparedness and response efforts of local educational agencies with State, local, Tribal, and territorial public health departments, and other relevant agencies, to improve coordinated responses among such entities to prevent, prepare for, and respond to coronavirus
- ✓ Unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population

- Activities That Pertain To:
- ✓ Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies
- ✓ Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases
- Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency
- ✓ Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the Individuals with Disabilities Education Act and ensuring other educational services can continue to be provided consistent with all Federal, State, and local requirements

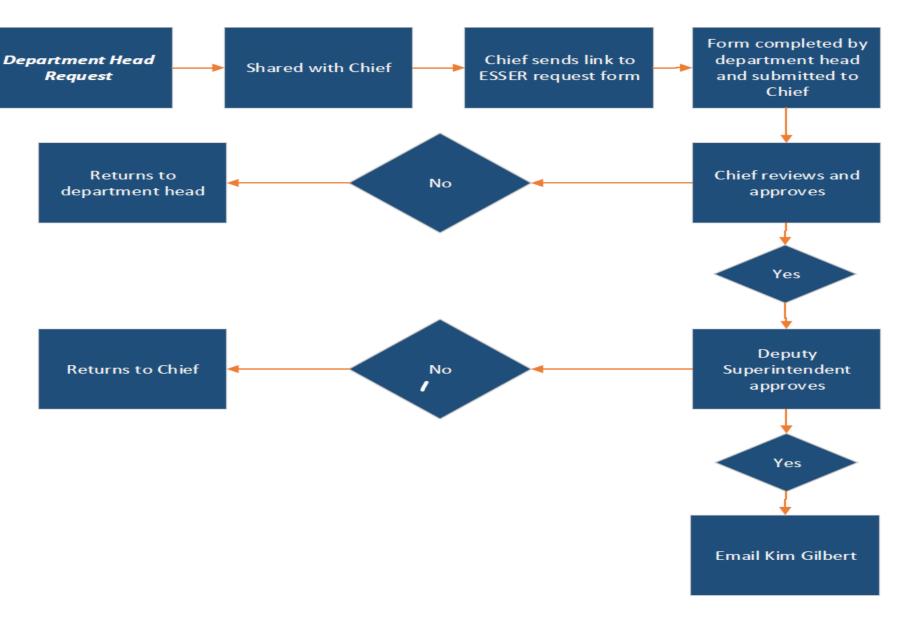
- Purchasing educational technology (including hardware, software, and connectivity)
- Providing mental health services and supports, including through the implementation of evidence-based full-service community schools
- Planning and implementing activities related to summer learning and supplemental afterschool programs, including providing classroom instruction
- Online learning during the summer months and addressing the needs of lowincome students, children with disabilities, English learners, migrant students, students experiencing homelessness, and children in foster care

- Addressing learning loss among students, including low-income students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and children and youth in foster care, of the local educational agency
- High-quality assessments that are valid and reliable, to accurately assess students' academic progress and assist educators in meeting students' academic needs, including through differentiating instruction;
- ✓ Implementing evidence-based activities to meet the comprehensive needs of students;
- Providing information and assistance to parents and families on how they can effectively support students, including in a distance learning environment; and tracking student attendance and improving student engagement in distance education
- School facility repairs and improvements to enable operation of schools to reduce risk of virus transmission and exposure to environmental health hazards, and to support student health needs

- ✓ Inspection, testing, maintenance, repair, replacement, and upgrade projects to improve the indoor air quality in school facilities, including mechanical and non-mechanical heating, ventilation, and air conditioning systems, filtering, purification and other air cleaning, fans, control systems, and window and door repair and replacement
- ✓ Developing strategies and implementing public health protocols including, to the greatest extent possible, and not inconsistent with state law, policies in line with guidance from the Centers for Disease Control and Prevention for the reopening and operation of school facilities to effectively maintain the health and safety of students, educators, and other staff
- ✓ Other activities that are necessary to maintain the operation of and continuity of services in local educational agencies and continuing to employ existing staff of the local educational agency

ESSER Request Flow Chart

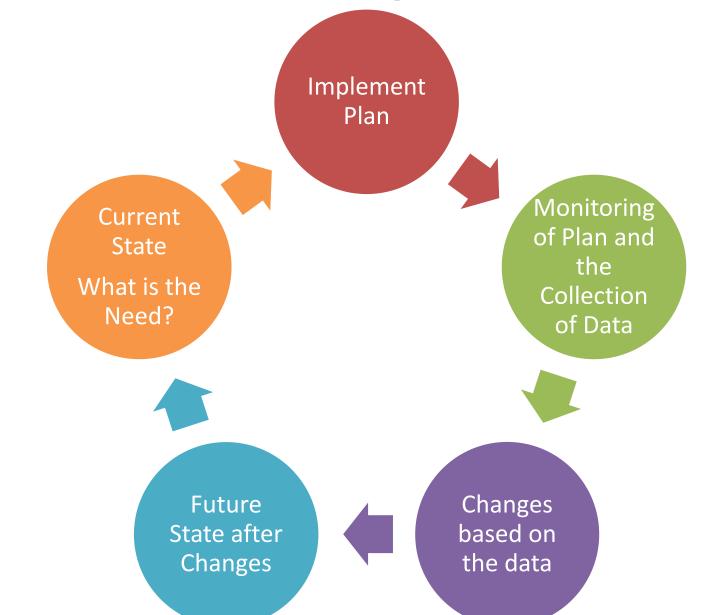
Next
Steps
http://bit.ly/ocpsess



ESSER REQUEST FORM

- What is the initiative, need, or data to support the request?
- What area of allowance does the request fall under? (drop down)
- What strategic goal is the initiative tied to (drop down menu)?
- If interventions, materials, software or site license, is it evidence based? (upload evidence)
- What is the measurement metric being used to measure success?
- How will initiative be sustained after funding is no longer available?
- Who will be responsible for monitoring and collecting data for effectiveness?
- If positions, what and how many positions are being requested?
- What is the total cost with detail of the request?

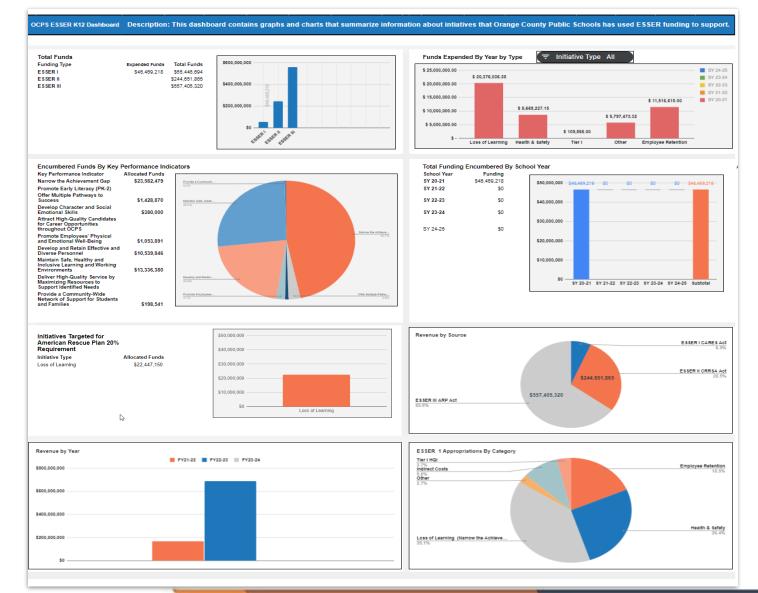
Progress Monitoring of Expenditures



ESSER Success Accountability Dashboard

OCPS ESSER K12 Dashboard









Important Due Dates



- ESSER Request Form 11/9 EOB
- ESSER III Application 11/12 EOB
- Update Dashboard Continuously

Comments or Questions